

WEST SENECA EAST MIDDLE SCHOOL

Summer Reading

We hope that you have a wonderful and relaxing summer with your families. Reading on your own is one of the best ways to continue growing as an ELA student during the summer months. For summer reading, we are asking that you **read at least one fiction novel of your own choosing. You can pick any fiction title you wish to read. The only requirements are that it is grade level appropriate and at your reading level.** (*Example Genres include: Fantasy, SciFi, Dystopian, Realistic Fiction, Mystery, Horror, Historical Fiction*)

Additionally, below is a link to our library's digital resources for reading over the summer. We encourage students to access summer reading using the SORA app to easily access free books to borrow and read on your Chromebook!

Resources for finding a good book digitally from our librarian, Mrs. Carraba:

<https://collections.follettsoftware.com/collection/5e7b6d35cf62c500121290d5?h=a92e24f39dbb76d668c69c192a8573809a88da79468ecc88cc1006078cd7486a>

SORA: Please utilize SORA to borrow and read books online. You can borrow books simply by being a WSCSD student, or, you can expand your title options even further by adding your public library card number to SORA. This will allow you to access Buffalo and Erie Co. Public library and/or Brooklyn Public Library titles as well. Please also check out the "SORA Sweet Reads for Summer." All explained in Mrs. Carraba's links!

**If you are unable to use the link above, please go to www.wscschools.org, choose "East Middle," choose "Library" and click the link that appears on the homepage of the library site. Scroll down to "Collections" and click "Free Educational Resources." Under "Learning Links" you will also see the link for SORA.*

My Summer Reading Book

Title: _____

Author: _____

Please refer to the next page of this document for the summer reading assignment directions!

Part ONE

Directions: Answer any **THREE** of the following questions in relation to your book. Be sure to write your answers using complete sentences and specific examples from the book, when possible. Finally, be sure to answer ALL parts of each question you choose. Please write or type your answers on a document that can be shared with your teacher next school year.

1. Describe the major **setting** of your novel. Where and when does the overall story take place? Is the setting extremely important to your book? Why or why not?
2. Give a **characterization** of your main character. Make sure to identify who your main character is, and list and explain at least two character traits for this character. *You may want to think about and discuss how your protagonist changed, or grew, as a dynamic character in the novel* (If you have two or more protagonists, you may choose one to describe).
3. Choose either a positive or negative **secondary character** in your main character's life. What is the relationship between your main character and this character? What makes him/her play a positive or negative role in the main character's life? *You may also want to explain if this secondary character changes throughout the book, or if he/she remains static and enables change in the main character.*
4. Discuss the **major conflict** in your book and how it is resolved. What is the main issue or problem the main character(s) faces? Are these personal problems, or problems the whole society shares? How do they attempt to deal with these issues? Explain.
5. What is a possible **theme** for this novel? Remember, the theme is the universal message of a novel. What details from the novel help to show this theme, or life lesson? Explain.

Part TWO

Directions: Choose any **TWO** of the following questions to answer. Remember to use complete sentences as well as examples from the book, and ~~all~~ answer parts of the questions.

Option 1: What was the best part of this book? Explain with details. What was the worst part of this book? Explain using specific details.

Option 2: If you could have a conversation with one character from the novel who would it be? Why? What would you discuss with him or her? Explain.

Option 3: Give three reasons why this book should be taught to the whole class. What can students learn from reading it?

Option 4: Illustrate a book cover design that is different from the one on your book. Write a short paragraph explaining your design. (This can be completed in Google Slides or using plain paper and art supplies!)